

**San Ramon Valley Unified School District**  
**English Language Development (ELD) Progress Report**  
**(Grades K-2)**

Name: \_\_\_\_\_  
 Academic Year: \_\_\_\_\_

School: \_\_\_\_\_

Teacher: \_\_\_\_\_

<b>Explanation of Marks</b>			
+ - Exceeds expectation	√ - Meets expectations	N - Needs additional practice	X - Not evaluated at this time

READING	1	2
<b>Beginning</b>		
Demonstrates understanding of concepts about print		
Knows sounds and names of letters		
Demonstrates comprehension of simple vocabulary with an appropriate action		
Retells predictable stories using drawings, words, or phrases		

Early Intermediate		
Reads aloud an increasing number of English words		
Responds orally to simple stories by answering comprehension questions using key words or phrases		
Identifies and produces rhyming words in response to a prompt		
Identifies the basic sequence of familiar stories		

Intermediate		
Recognizes sound/symbol relationships and basic word formation in predictable text		
Uses decoding skills to read more complex words independently		
Knows simple prefixes and suffixes when attached to known vocabulary		
Reads and orally responds to comprehension questions using simple sentences		

Early Advanced		
Reads and identifies main ideas, and makes predictions and inferences using detailed sentences		
Recognizes synonyms, antonyms, and words with multiple meanings		
Uses dictionaries to find the meaning of new words		
Reads and identifies elements of setting, characters, and plot		

Advanced		
Explains common antonyms and synonyms		
Reads aloud with fluency		
Responds to literal and inferential comprehension questions after reading text		
Reads and responds orally and in writing to a variety of children's literature		

Comments	Date _____
_____ Teacher Signature	

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_____ Teacher Signature	

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<b>LISTENING AND SPEAKING</b>	<b>1</b>	<b>2</b>
<b>Beginning (Level 1)</b>		
Begins to speak with single words or phrases		
Responds to simple directions and questions with appropriate actions		
Independently uses common greetings		
Understands and follows one-step directions		

<b>Early Intermediate (Level 2)</b>		
Asks and answers social questions using phrases or simple sentences		
Retells familiar stories/short conversations using appropriate gestures, expressions, and props		
Recites rhymes, songs and simple stories		
Understands and follows two-step directions		

<b>Intermediate (Level 3)</b>		
Asks and answers instructional questions using simple sentences, some grammar rules not evident		
Identifies key details of a story using both verbal and non-verbal responses		
Retells stories/experiences using expanded vocabulary, descriptive words, and paraphrasing		
Understands and follows multi-step directions		

<b>Early Advanced (Level 4)</b>		
Orally identifies key details or concepts after listening to a story or a lesson		
Retells stories in greater detail including setting, characters, and plot		
Participates in extended conversations and academic discussions		
Uses standard English with random errors		

<b>Advanced (Level 5)</b>		
Understands and uses idiomatic expressions		
Narrates and paraphrases events using more expanded vocabulary		
Initiates and negotiates social conversations on new topics		
Speaks clearly and comprehensibly using standard English		

<b>WRITING</b>	<b>1</b>	<b>2</b>
<b>Beginning</b>		
Writes name correctly beginning with a capital letter		
Illustrates to convey meaning		
Writes a few words or phrases		
Copies environmental print		

<b>Early Intermediate</b>		
Uses phonetic spelling		
Generates simple sentences using environmental print		
Uses capital letters to begin a sentence and to write proper nouns		
Uses a period at the end of a sentence		

<b>Intermediate</b>		
Writes a simple paragraph following a model given by the teacher		
Produces independent and comprehensible writing		
Writes a friendly letter of a few lines		
Uses some conventions of writing including spacing, capitals and periods		

<b>Early Advanced</b>		
Writes a short paragraph that maintains a consistent focus		
Produces independent writing using standard English with some errors		
Writes short narratives that include setting, characters and events		
Uses capitalization punctuation, and conventional spelling of high frequency words		

<b>Advanced</b>		
Uses the writing process to write a clear and coherent paragraph		
Writes short narratives for content areas		
Writes a summary of a story		
Produces writing that demonstrates a command of the conventions of standard English		